

Lauren Nicole Meyer, Ph.D., LP, NCSP

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Education

University of Arizona (APA Accredited Program) Major: School Psychology, Minor: Rehabilitation Counseling <i>Dissertation: A Change in Forecast: A Preliminary Analysis of the Effects of a Brief Mindfulness Breathing Intervention on Elementary School Class Climate</i> <i>Dissertation Advisor: Katie Eklund, Ph.D.</i>	Ph.D. 2018 Tucson, AZ
City University of New York, John Jay College of Criminal Justice Major: Forensic Psychology	M.A. 2010 New York, NY
Arizona State University Major: Psychology, Minor: Justice Studies	B.A. 2008 Tempe, AZ

Teaching and Supervision Experience

University of Arizona, Department of Disability & Psychoeducational Studies Assistant Professor of Practice <i>Supervisor: Carl Liaupsin, Ed.D., Professor, Department Chair</i> <i>Courses: SERP412-512/ Violence in Schools and Communities: Crisis Prevention, Intervention, and Response, SERP674B/Cognitive Assessment, SERP679/Psychoeducational Assessment, SERP511a/Academic Interventions for High Incidence Disabilities, SERP694/Mental Health Practicum, SERP686/Child Psychotherapy, SERP693B/Internship Supervision</i>	08/21 – present Tucson, AZ
Mesa Community College, Department of Psychological Science Adjunct Faculty <i>Supervisor: Ly Tran-Nguyen, Ph.D., Department Chair</i> <i>Courses: PSY101/Introduction to Psychology, PSY132/Culture & Psychology, PSY156/Understanding Death & Dying, PSY210/Educational Psychology</i>	01/11 – present Mesa, AZ
University of Wisconsin – Madison, School of Education Adjunct Faculty <i>Supervisor: Andy Garbacz, Ph.D., Associate Professor, Co-Program Director</i> <i>Courses: EDP506/School Safety & Crisis Response</i>	01/20 – 05/22 Madison, WI
University of Arizona, Department of Disability & Psychoeducational Studies Adjunct Faculty <i>Supervisor: Carl Liaupsin, Ph.D., Professor, Department Chair</i> <i>Courses: SERP412-512/ Violence in Schools and Communities: Crisis Prevention, Intervention, and Response, SERP679/Psychoeducational Assessment</i>	05/16 – 07/21 Tucson, AZ
University of Arizona, College of Education School Psychology Program Graduate Teaching Assistant <i>Professor: Katie Eklund, Ph.D. & Michael Sulkowski, Ph.D.</i> <i>Course: SERP412-512/ Violence in Schools and Communities: Crisis Prevention, Intervention, and Response</i>	05/14 – 05/17 Tucson, AZ
University of Arizona, College of Education School Psychology Program Graduate Teaching Assistant <i>Professor: Jennifer Kirkpatrick, Ph.D.</i> <i>Course: SERP674B/Cognitive Assessment</i>	01/15 – 05/15 Tucson, AZ

University of Arizona, The Think Tank Math Exam Prep Instructor <i>Supervisor:</i> Marco Ortiz, M.A., Math & Science Specialist <i>Course:</i> MAT112/Algebra II	08/13 – 05/15 Tucson, AZ
Mesa Community College, Department of Math and Science Adjunct Faculty <i>Supervisor:</i> Daphne Rossiter, M.A., Department Chair <i>Courses:</i> MAT 082/Arithmetic, MAT 090/Algebra I	08/10 – 08/14 Mesa, AZ
Mesa Community College, The Learning Enhancement Center (LEC) Learning Facilitator, Supervisor <i>Supervisor:</i> Kevin Gibson, Ph.D., Learning Associate <i>Courses:</i> MAT 082/Arithmetic, MAT 090/Algebra I, MAT 120/Algebra II, MAT150/ Functions, MAT182/Pre-Calculus, PSY 101/Introductory Psychology, PSY 230/Statistics, PSY 256/Research Methods	08/10 – 08/14 Mesa, AZ
John Jay College of Criminal Justice, Department of Psychological Science Guest Lecturer <i>Professor:</i> Katherine Sothmann, Ph.D., Adjunct Professor <i>Courses:</i> PSY 370/Introductory Psychology	01/10 – 05/10 New York, NY
John Jay College of Criminal Justice, Department of Math and Science Instructor <i>Supervisor:</i> Margaret Smith, Ph.D., Professor <i>Courses:</i> MAT81/Introductory Algebra, MAT91/Intermediate Algebra	06/09 – 07/10 New York, NY

Clinical & Practical Experience

Meyer Therapeutics, PLLC Founder and Lead Psychologist	01/23 – present Tucson, AZ
Sun Prairie Area School District (SPASD) School Psychologist, Patrick Marsh Middle School 504 & Student Support Team (SST) Coordinator, Patrick Marsh Middle School Equitable Multi-Level System of Support Calibration Coordinator, SPASD <i>Supervisor:</i> Jennifer Apodaca, Director of Student Services	07/19 – 06/21 Sun Prairie, WI
Sun Prairie Area School District, Patrick Marsh Middle School Post-Doctoral Fellow, School Psychologist 504 & Student Support Team (SST) Coordinator, Patrick Marsh Middle School <i>Supervisor:</i> Kathryn Bush, Ph.D., Child & Adolescent Psychologist	08/18 – 07/19 Sun Prairie, WI
Louisiana State University, Human Development Center (APA Accredited Program) Louisiana School Psychology Internship Consortium, Einstein Charter Schools Pre-Doctoral Intern <i>Supervisor:</i> Gail Gillespie, Ph.D., Child & Adolescent Psychologist	07/17 – 06/18 New Orleans, LA
University of Arizona, Department of Psychiatry Commitment to Underserved People (CUP) Programs, The MIND Clinic Child & Adolescent Therapy Coordinator & Graduate Therapy Extern <i>Supervisor:</i> Michael Sulkowski, Ph.D., Associate Professor	01/17 – 06/17 Tucson, AZ
University of Arizona Counseling and Psych Services (CAPS) Psychology Extern <i>Supervisor:</i> Megan Orcutt, Psy.D., Counseling Psychologist	05/16 – 06/17 Tucson, AZ

Santa Clara Elementary School, Sunnyside School District School Psychology Extern <i>Supervisor:</i> Jennifer Kirkpatrick, Ph.D., Assistant Professor	08/15 - 06/17 Tucson, AZ
University of Arizona Counseling & Psych Services (CAPS) Mindful Ambassadors Coordinator <i>Supervisor:</i> Marian Binder, Ph.D., Director	08/15 - 06/17 Tucson, AZ
Tu Nidito ("Your Little Nest"), A Grief Support Organization Adult & Teen Support Group Facilitator <i>Supervisor:</i> Michelle Perfect, Ph.D., Associate Professor	02/15 - 06/17 Tucson, AZ
Intermountain Centers for Human Development, Summit Program Psychology Extern <i>Supervisor:</i> Toby Sanchez, Psy.D., Director	10/15 - 05/16 Tucson, AZ
Banner University Medical Center – Adolescent Psychiatry Practicum Student <i>Supervisor:</i> Noshene Ranjbar, M.D., Adolescent Psychiatrist	05/15 - 08/15 Tucson, AZ
Vail Inclusive Preschool, Vail Unified School District Practicum Student <i>Supervisor:</i> Kristin Thompson, Ph.D., Assistant Professor	01/15 - 05/15 Vail, AZ
Desert Willow Elementary School & Ocotillo Ridge Elementary School, Vail Unified School District Practicum Student <i>Supervisor:</i> Katie Eklund, Ph.D., Assistant Professor	08/14 - 05/15 Vail, AZ
La Cima Middle School & Rillito Center, Amphi Unified School District Practicum Student <i>Supervisor:</i> Rebecca Spencer, Ph.D., School Psychologist	08/13 - 05/14 Tucson, AZ
Treatment Alternatives to Safer Communities, TASC of Brooklyn Assistant Case Manager, Court Liaison <i>Supervisor:</i> Evie McLeod, M.F.A., Coordinator	01/10 - 05/10 Brooklyn, NY

Research Experience

<i>Tools and Training for Tier 2 Behavioral Interventions</i> Post-Doctoral Fellow University of Wisconsin – Madison, Wisconsin Center for Education Research Institute for Education Sciences (IES) <i>Principal Investigators:</i> Stephen Kilgus, Ph.D. & Katie Eklund, Ph.D.	07/18 - 06/19 Madison, WI
<i>Training School Resource Officers to Improve School Climate and Student Safety Outcomes</i> Graduate Research Assistant University of Arizona, College of Education; Arizona Department of Education; National Institute of Justice (NIJ) <i>Principal Investigators:</i> Kris Bosworth, Ph.D. & Katie Eklund, Ph.D.	06/15 - 06/17 Tucson, AZ
<i>College Success & Resilience</i> Project Coordinator University of Arizona, College of Education <i>Principal Investigator:</i> Michael Hartley, Ph.D.	10/14 - 06/17 Tucson, AZ

Math 2012 Research Initiative
 Project Coordinator
 John Jay College of Criminal Justice, Department of Math and Science
Principal Investigator: Margaret Smith, Ph.D.

12/08 - 07/10
 New York, NY

Youth & Violence Lab
 Research Coordinator
 John Jay College of Criminal Justice, Department of Psychological Science
Principal Investigator: Maureen Allwood, Ph.D.

10/08 - 07/10
 New York, NY

Tempe Police Department, Crime Analysis Unit
 Forensic Research Intern
Supervisor: Matthew D'Anna, Ph.D., Crime Analyst

07/07 - 08/08
 Tempe, AZ

Peer-Reviewed Publications

- Hartley, M., Clark, B., **Meyer, L.**, & Eklund, K. (Manuscript in preparation). Resilience, life satisfaction, and academic achievement among college students. *Studies in Higher Education*.
- Kilgus, S. P., Eklund, K., von der Embse, N. P., Zahn, M. R., **Meyer, L.**, Peet, C., & Willenbrink, J. (Revise and resubmit). Educator training to support the collection and use of Intervention Selection Profile-Function data: Two randomized controlled trials. *Journal of School Psychology*.
- Kilgus, S. P., Bonifay, W. E., Eklund, K., von der Embse, N. P., Peet, C., Izumi, J., Shim, H., & **Meyer, L.** (2020). Development and validation of the Intervention Skills Profile-Skills: A brief measure of student social-emotional and academic enabling skills. *Journal of School Psychology*, 83, 66-88.
<https://doi.org/10.1016/j.jsp.2020.10.001>
- Kilgus, S. P., Maggin, D. M., Eklund, K., von der Embse, N. P., **Meyer, L.**, Zahn, M., & Peet, C. (2020). Treatment utility of the Intervention Selection Profile-Function: A single-case design study. Remedial and Special Education. (Registered Report)
- Meyer, L.**, & Eklund, K. (2020). The impact of a mindfulness intervention on elementary classroom climate and student and teacher mindfulness: A pilot study. *Mindfulness*, 11(4), 991-1005. doi: 10.1007/s12671-020-01317-6
- Eklund, K., Kilgus, S., Taylor, C., Allen, A., **Meyer, L.**, Izumi, J., Beardmore, M., Frye, S., McLean, D., Calderon, F., & Kilpatrick, K. (2019). Efficacy of a combined approach to tier 2 social-emotional and behavioral intervention and the moderating effects of function. *School Mental Health*, 1-14. doi: 10.1007/s12310-019-09321-5
- Kilgus, S., von der Embse, N., Eklund, K., Izumi, J., Peet, C., **Meyer, L.**, & Taylor, C. (2019). Reliability, validity, and accuracy of the Intervention Selection Profile-Function: A brief functional assessment tool. *School Psychology*, 34(5), 531-540. doi: 10.1037/spq0000325
- Eklund, K., **Meyer, L.**, McLean, D. & Way, S. (2017). Impact of school psychologist to student ratios influencing the availability of student mental health supports. *Psychology in the Schools*, 54(3), 279-293.
- Eklund, K., **Meyer, L.**, & Bosworth, K. (2016). The role of school resource officers on crisis response and school safety teams. *Journal of School Violence*. doi: 10.1080/15388220.2016.1263797
- Eklund, K., O'Malley, M., & **Meyer, L.** (2016). Gauging mindfulness in children and youth: School-based applications. *Psychology in the Schools Special Issue*, 54(1), 101-114. doi: 10.1002/pits.21983
- Meyer, L.** (2016). Lessons from the field: State-level advocacy, an action plan for graduate students. *School Psychology: From Science to Practice to Policy*, 9(2), 25-28.

Eklund, K., Rossen, E., Charvat, J., **Meyer, L.**, & Tanner, N. (2016). The National Association of School Psychologists' self-assessment tool for school psychologists: Factor structure and relationship to the National Association of School Psychologists' practice model. *Journal of Applied School Psychology*, 32(2), 122-142. doi: 10.1080/15377903.2016.1151848

Meyer, L. (2014). Lessons from the field: Left coast to right coast - and the policy in - between. *School Psychology: From Science to Practice to Policy*, 7(3), 8 - 10.

Chapters in Scholarly Books

Eklund, K., Kilgus, S., **Meyer, L.**, & Barber, A. (2020.) Universal screening for monitoring students' emotional, academic, and behavioral health. In P. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach*. New York, NY: Oxford.

Eklund, K., **Meyer, L.**, Splett, J., & Weist, M. (2019). School mental health: Policies and practices. In K. Hennessy, B. Levin, & A. Hanson (Eds.), *Foundations of behavioral health*. New York, NY: Springer.

Eklund, K., & **Meyer, L.** (2015). Understanding and managing challenging behaviors. In N., Mather, S. Goldstein, & K. Eklund (Eds.), *Learning disabilities and challenging behaviors: A guide to intervention and classroom management*. Baltimore, MD: Paul Brookes Publishing.

Electronic Publications

Kilgus, S. P., Bonifay, W. E., Eklund, K., von der Embse, N. P., & **Meyer, L. N.** (2019). Development and validation of the ISP-Skills: A brief measure of student social-emotional skills (Research Brief No. 2019-2). Available from <https://www.smhcollaborative.org>

Kilgus, S. P., Eklund, K., von der Embse, N. P., & **Meyer, L. N.** (2019). Reliability, validity, and accuracy of the Intervention Selection Profile-Function: A brief functional assessment tool (Research Brief No. 2019-1). Available from <https://www.smhcollaborative.org>

Meyer, L. (2017, October 27). Building resilience and surviving rejection. [Blog post]. Retrieved from <http://www.findingsuccessingraduateschool.com/the-blog/building-resilience-surviving-rejection>.

Meyer, L. (2017, October 13). Getting it (dissertation) done: Propose, defend, and move on... All in one year. [Blog post]. Retrieved from <http://www.findingsuccessingraduateschool.com/the-blog/getting-it-dissertation-done-propose-defend-and-move-on-all-in-one-year>.

Meyer, L. (2015, February 15). The university of Arizona think tank: Messages from the math universe. [Blog post]. Retrieved from <https://scaffoldingthelearningcenter.wordpress.com>

Meyer, L. & Gardner, K. (2014). Academic support systems in research and practice. *College Reading & Learning Association: Mathematics Special Interest Group*, 1(1), 2 - 3.

Meyer, L., & Simmons, J. (2014) Do you remember your first time at NASP? *Intervention: The Official Newsletter of the Arizona Association of School Psychologists*, 46(4), 1 - 4.

Professional Conference Presentations

Meyer, L., & Stathatos, M. (2023, February). Suicide prevention and intervention for gender diverse youth. Mini-skills presentation to be presented at the National Association of School Psychologists Annual Convention, Denver, CO.

Peet, C., **Meyer, L.**, Reynolds, F., von der Embse, N. P., Eklund, K., & Kilgus, S.P. (2020, February). Educator training to support tier 2 behavioral intervention selection. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.

- Eklund, K. & **Meyer, L.** (2019, February). Responding to trauma in schools. Symposium presented at the meeting of the National Association of School Psychologists. Atlanta, GA.
- Meyer, L.,** & Eklund, K. (2018, February). Mindfulness and elementary school class climate: A preliminary analysis. Paper presented at the meeting of the National Association of School Psychologists. Chicago, IL.
- Meyer, L.,** & Lee, X. (2017, November). Best practices for instituting school supports for students with mental health needs. Paper presented at the meeting of the Louisiana School Psychological Association. Lafayette, LA.
- Bryan, S., **Meyer, L.,** & Tsze, V. (2017, November). Improving the care of children with special health care needs through multi-agency collaboration. Poster presented at the meeting of the Association of University Centers on Disabilities, Washington, D.C.
- Eklund, K., Bosworth, L., & **Meyer, L.** (2016, August). The effects of a multidisciplinary partnership between school resource officers, psychologists, and principals on improving school climate and student safety. Poster presented at the meeting of the American Psychological Association, Denver, CO.
- Taylor, C., **Meyer, L.,** Kilpatrick, K., Allen, A., Frye, S., Eklund, K., & Kilgus, S. (2016, August). Integrated tier 2 intervention: Combining check-in/check-out and social skills training. Poster presented at the meeting of the American Psychological Association, Denver, CO.
- Meyer, L.,** McLean, D., & Eklund, K. (2016, May). School psychologists and mental health services: A call for advocacy. Paper presented at the meeting of the Mental Health Education Integration Consortium, Salt Lake City, UT.
- Cardenas, J., Adodo, I., **Meyer, L.,** & Yoon, J. (2016, March). Supporting the mental health needs of undocumented students and their families. Roundtable discussion presented at the meeting of the National Association of Ethnic Studies, Tucson, AZ.
- Eklund, K., **Meyer, L.,** Way, S. (2016, February). Advocating for school psychologists as mental and behavioral health providers. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Meyer, L.,** Eklund, K., & O'Malley, M. (2015, February). Keep this in mind: A review of adolescent mindfulness measures. Paper presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Dill, A., **Meyer, L.,** & Allwood, M. (2010, August). The relationship between verbal aggression and internalizing symptoms. Poster presented at the meeting of the American Psychological Association, San Diego, CA.

Professional Development Presentations and Trainings

University of Arizona Psychology Internship Consortium (UA-PIC) <i>Title:</i> Suicide Prevention, Intervention, & Response for School Psychologists	09/22 Tucson, AZ
Southern Arizona Psychological Association <i>Title:</i> Suicide Risk Assessment, Supporting Transgender Students, and the Intersection of These Practices in Schools	01/22 Tucson, AZ
University of Arizona Healthy and Active Minds Society (HAMS) <i>Title:</i> Self-Care for Graduate Students & Early Career Practitioners	02/21 Tucson, AZ

Leadership and Education in Neurodevelopment and Related Disorders (LEND), Louisiana State University <i>Title: Supporting Tough Kids: A Behavioral Framework</i>	02/18 New Orleans, LA
University of Arizona Think Tank, Staff Roundtable <i>Title: Academic Success and Resilience: Our Role as Supporters</i>	03/15 Tucson, AZ
Pima Community College, Undergraduate Psychology <i>Title: School Psychology Awareness Week, What is a School Psychologist?</i>	11/14 Tucson, AZ
BASIS High School, Peer Mentor Training <i>Title: Building Relationships</i>	10/14 Tucson, AZ
Gateway Community College, Faculty Workshop & Roundtable <i>Title: The Distress Signal, Recognizing Signs of Emotional Detachment in College Students</i>	09/12 Phoenix, AZ
Mesa Community College, Adjunct Convocation <i>Title: Arizona Master Teacher Seminar, Reflections of a Master Teacher</i>	08/12 Mesa, AZ

Service

University of Arizona College of Education Safety Committee Committee Member	01/23 – present Tucson, AZ
Student Affiliates in School Psychology (SASP) Faculty Advisor	08/22 – present Tucson, AZ
Editorial Service <i>Journal of Applied School Psychology</i>	08/18 – present
Sun Prairie Area School District, Anti-Bullying Policy Taskforce Committee Member	10/20 – 06/21 Sun Prairie, WI
Patrick Marsh Middle School, Positive Behavioral Interventions & Supports (PBIS) Committee, Co-Coach	09/20 – 06/21 Sun Prairie, WI
Patrick Marsh Middle School, Gender-Sexuality Alliance Staff Advisor	10/18 – 06/21 Sun Prairie, WI
University of Wisconsin – Madison, School of Education, School Psychology Program Practicum & Internship Supervisor	09/19 – 06/21 Madison, WI
Sun Prairie Area School District Social-Emotional Learning Steering Committee, Multi-Level System of Support Committee, Committee Member	09/18 – 06/21 Sun Prairie, WI
Division 16, Student Affiliates in School Psychology, <i>From Science to Practice to Policy</i> Ad Hoc Committee Member	04/15 – 06/17 Tucson, AZ
American Foundation for Suicide Prevention, Arizona Chapter Advocate	05/14 - 06/17 Tucson, AZ; Phoenix, AZ
Child and Family Advocacy Committee, Arizona Association of School Psychologists Committee Member	09/14 - 06/17 Phoenix, AZ

Editorial Service, Student Ad Hoc Reviewer <i>Assessment for Effective Intervention</i> <i>Journal of School Psychology</i> <i>Journal of Applied School Psychology</i> <i>School Psychology Quarterly</i>	02/16 – 02/17 08/13 – 05/16 08/13 – 05/16 08/13 – 05/16
University of Arizona, Graduate and Professional Student Council Travel Grant Reviewer	01/15 – 12/16 Tucson, AZ
University of Arizona, College of Education Student Government (EdGov) President	06/15 – 06/16 Tucson, AZ
University of Arizona, Student Affiliates in School Psychology (SASP) President	06/14 – 05/15 Tucson, AZ
University of Arizona, College of Education Student Government (EdGov) Director of Finance	02/14 – 05/15 Tucson, AZ
Crime Victim's Treatment Center, St. Luke's – Roosevelt Hospital Survivor's Advocate	10/09 – 06/10 New York, NY
Arizona State University, Advantage Mentorship Program Freshmen Year Experience (FYE) Mentor	08/07 – 05/08 Tempe, AZ
International Student Volunteers Volunteer	06/07 – 07/07 SJ, Costa Rica
Hospice of the Valley End of Life Planning Volunteer	08/01 – 06/04 Phoenix, AZ

Grants

Conference Travel Grant Amount: \$450, Status: Funded Funding source: University of Arizona, College of Education	2017, 2015, 2014
Graduate Research and Project (ReaP) Grant, Principal Investigator Amount: \$1,907.00, Status: Funded Funding source: University of Arizona, Graduate and Professional Student Council Dissertation title: <i>A Change in Forecast: A Preliminary Analysis of the Effects of a Brief Mindfulness Breathing Intervention on Elementary School Class Climate</i>	2016
College of Education Student Development Grant, Coordinator Amount: \$13,797, Status: Funded Funding source: University of Arizona, Graduate and Professional Student Council	2016
Conference Travel Grant Amount: \$750, Status: Funded Funding source: University of Arizona, Graduate and Professional Student Council	2016, 2015
School Psychology Professional Development Grant, Coordinator Amount: \$1,354.16, Status: Funded Funding source: University of Arizona, Graduate and Professional Student Council	2015

Graduate Research and Project (ReaP) Grant, Coordinator 2015
 Amount: \$1,289.00, Status: Funded
 Funding source: University of Arizona, Graduate and Professional Student Council
 Project title: *The College Success & Resilience Study*

Awards, Honors, and Fellowships

University of Arizona, College of Education 2018
 Outstanding Graduate Student and Convocation Speaker

Maternal and Child Health Bureau 2016
 University of Arizona College of Medicine, Department of Pediatrics
 Arizona Leadership Education in Neurodevelopmental and Related Disabilities
 (ArizonaLEND) Fellow

Herman and Lillian Capsuto Memorial Scholarship 2016
 University of Arizona, College of Education

Mary F. & Maude Miller Scholarship 2016
 University of Arizona, College of Education

Erasmus Circle Scholar 2015
 University of Arizona, College of Education

Mary F. & Maude Miller Scholarship 2015
 University of Arizona, College of Education

Community Leader Scholarship 2014
 Arizona State Savings & Credit Union

Graduate Assistant Scholarship, Public Policy Institute 2014
 National Association of School Psychologists/George Washington University

Adjunct Faculty Professional Growth Award 2014
 Maricopa Community Colleges

College of Education Fellowship 2013
 University of Arizona, College of Education

Arizona Master Teacher Award & Scholarship 2013
 Maricopa Community Colleges

Excellence in Graduate Studies Scholarship 2010
 City University of New York, John Jay College of Criminal Justice

Graduate Dean's List 2008 - 2010
 City University of New York, John Jay College of Criminal Justice

Undergraduate Dean's List 2004 - 2008
 Arizona State University

Academic Excellence Scholarship 2004 - 2008
 Arizona State University

Excellence in Service Award 2008
 Tempe Police Department

Student Journalist of the Year
The Arizona Republic

2004

Certifications, Trainings, and Credentials

Trauma Focused – Cognitive Behavioral Therapy Training Course Alicia’s Place - Alicia Miller, PhD, National TF-CBT Trainer	08/23 Tucson, AZ
Trauma Focused – Cognitive Behavioral Therapy Online Course TF-CBT Web, The Medical University of South Carolina, Department of Psychiatry	07/23 Tucson, AZ
Certified Higher Education Instructor, Effective Teaching Practices Association of College & University Educators (ACUE)	05/23 Mesa, AZ
Licensed Psychologist, License #PSY-005552 Arizona Board of Psychologist Examiners	08/22 Phoenix, AZ
PREPaRE Crisis Training for Schools, 3 rd Edition National Association of School Psychologists	10/21 Bethesda, MD
Health Service Psychologist, Registrant #144601 National Registry of Health Service Psychologists	08/21 Washington, D.C.
Licensed Psychologist, License #3973-57 Wisconsin Department of Safety and Public Services	08/21 Madison, WI
Pupil Services License – School Psychologist, Certificate #4449517 Arizona Department of Education	03/21 Phoenix, AZ
Fingerprint Clearance Card, Card #2020A07560 Arizona Department of Public Safety	12/20 Phoenix, AZ
Youth Mental Health First Aid (YMHFA) Certified Instructor Mental Health First Aid USA	05/18 Pewaukee, WI
Nationally Certified School Psychologist (NCSP), Certificate #52494 National Association of School Psychologists	10/18 Bethesda, MD
Pupil Services License – School Psychologist, License #842684 Wisconsin Department of Public Instruction	07/18* Madison, WI
Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Journey Mental Health	09/18 Madison, WI
Crisis Prevention Institute, Non-Violent Crisis Intervention Training Program Louisiana State University, Louisiana School Psychology Internship Consortium	07/17 New Orleans, LA
Public Policy Institute National Association of School Psychologists/George Washington University	07/14 Washington, D.C.
PREPaRE Crisis Training for Schools, 2 nd Edition National Association of School Psychologists	04/14 Tucson, AZ
Introduction to the Incident Command System for Schools (IS-100.SCA) Federal Emergency Management, Emergency Management Institute	02/14 Tucson, AZ

Arizona Master Teacher Seminar
Maricopa Center for Learning and Instruction

05/13
Prescott, AZ

School on Crime, Law, and Psychology
Prague Center for Public Policy: Prague Summer Schools

07/09
Prague, CR

Professional Affiliations

American Psychological Association, Division 16: School Psychology
American Psychological Association, Division 41: American Psychology – Law Society
Arizona Association of School Psychologists
International School Psychology Association
National Association of School Psychologists
Southern Arizona Psychological Association

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